

PHI-115 A

Delay, Steven

Part	Question	Mean	Div	Dept	Min	Max	Count of Responses						
							1	2	3	4	5	B	N/A
I	1. Reading assignments are relevant to what is presented in class.	4.85	4.49	4.59	4	5	0	0	0	4	23	0	0
I	2. Work requirements and the grading system were clear from the beginning.	4.70	4.28	4.26	1	5	1	0	0	4	22	0	0
I	3. I felt I was graded fairly using the stated grading criteria.	4.56	4.27	4.27	1	5	1	0	2	4	20	0	0
I	4. Students in this course are free to disagree and to ask questions.	4.74	4.58	4.59	1	5	1	0	0	3	23	0	0
I	5. Assessment covers important parts of the course.	4.74	4.47	4.51	1	5	1	0	0	3	23	0	0
I	6. Course objectives were clear from the outset.	4.74	4.30	4.40	1	5	1	0	0	3	23	0	0
I	7. Course objectives were met.	4.73	4.35	4.48	1	5	1	0	0	3	22	0	0
I	8. I deepened my interest in this subject matter because of this course.	4.41	4.10	4.25	1	5	1	0	4	4	18	0	0
I	9. I learned a lot by taking this course.	4.67	4.23	4.38	3	5	0	0	2	5	20	0	0
I	10. What is your overall rating of this course?	4.33	3.81	4.07	3	5	0	0	4	10	13	0	0
II	11. The instructor treats the students with respect.	4.78	4.59	4.66	1	5	1	0	0	2	24	0	0
II	12. The instructor uses class time well.	4.56	4.44	4.51	1	5	1	0	1	6	19	0	0
II	13. The instructor was well prepared for class.	4.67	4.58	4.66	1	5	1	0	0	5	21	0	0
II	14. The instructor makes good use of examples and illustrations.	4.50	4.49	4.54	1	5	1	0	2	5	18	0	0
II	15. The instructor keeps students informed of their progress.	4.48	3.98	4.08	1	5	1	0	3	4	19	0	0
II	16. The instructor is enthusiastic.	4.63	4.57	4.62	1	5	1	0	2	2	22	0	0
II	17. The instructor sets high standards for students.	4.48	4.37	4.47	1	5	1	0	2	6	18	0	0
II	18. The instructor is willing to meet students outside of class.	4.81	4.41	4.60	1	5	1	0	0	1	25	0	0
II	19. The instructor made me feel welcome to seek help and advice outside of class.	4.78	4.31	4.49	1	5	1	0	0	2	24	0	0
II	20. The instructor provides helpful comments on students' written assignments.	4.63	4.13	4.21	1	5	1	0	1	4	21	0	0
II	21. What is your overall rating of this instructor?	4.59	4.02	4.19	3	5	0	0	2	7	18	0	0

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree Blank

Fall 2018 Student Evaluations

PHI-115 A

Delay, Steven

Academic Level		Hours Spent Per Week		Missed Class		Expected Grade		Cumulative GPA	
First Year	11% 3	0 Hours	0% 0	0 - 2	67% 18	A	74% 20	3.5 +	59% 16
Sophomore	48% 13	1 - 3 Hours	48% 13	3 - 4	19% 5	B	22% 6	3.0 - 3.4	19% 5
Junior	26% 7	4 - 6 Hours	48% 13	5 - 6	4% 1	C	4% 1	2.5 - 2.9	7% 2
Senior	15% 4	7 - 9 Hours	0% 0	> 6	0% 0	D	0% 0	2.0 - 2.4	0% 0
Graduate	0% 0	10 - 14 Hours	4% 1	N/A	0% 0	F	0% 0	< 2.0	4% 1
Other	0% 0	15+ Hours	0% 0			Pass	0% 0	N/A	0% 0
						Fail	0% 0		

Which best describes the course for you?

Requirement for my major	7% 2
Elective for major	11% 3
Elective for my minor	0% 0
Divisional Requirement	67% 18
Elective	15% 4

For me, the level of difficulty of the course was:

Much more than most courses	4% 1
More than most courses	19% 5
About the same as most courses	15% 4
Less than most courses	63% 17
Much less than most courses	0% 0

More than most courses	48% 13
About the same as most courses	4% 1
Less than most courses	33% 9
Much less than most courses	0% 0

Number of Participants: 27

Course: PHI-115 A

Instructor: Delay, Steven

Total Enrollment: 28

Percent Response: 96%

Fall 2018 Student Evaluations

Delay, Steven

#	1. What is your general impression of the course?	2. Do you have suggestions as to how this course could be improved, or do you have any additional comments you would like to share?
1	Very interesting and confusing at the same time	less reading
2		
3	This class has taught me so many fascinating perspectives on the idea and logic of God's existence or non-existence and has caused me to contemplate a lot more than many other classes I have taken so far.	No suggestions!
4		
5	good course	no
6	I really enjoyed the course, I liked the way the professor structured it and was understanding that the subject matter could be dense and hard at times. I also felt that it was attainable to do well without be super easy.	
7	I've learned more from Prof. Delay in this course than I have any other philosophy professor at Wake. He is hands down the most effective teacher I've had.	Prof. Delay is who you should model your department on.
8	I loved it. I wasn't thrilled going into the course but very shortly realized that it was extremely interesting. One of the classes I was happy to attend and learn.	Sometimes we review the same material a little too much which is why we don't get to some later readings. Some review is good but I think we could have spent a little less time reviewing on certain sections.
9	This course was really good. It made me question my own thoughts and see different points of view with how to look at the basis of religion. I feel more confident in my beliefs because of it, but can see other points of view a lot easier as well.	possibly readings that are a little more simple
10	It's a good course & Delay does a good job to try and making it interesting. I think this subject is naturally dull, but he does a good job of trying to keep it real and explain things in a way that we can understand them.	He's very fair & a good teacher; the only thing I would have benefited from would be more structured class notes -- there were no powerpoints or anything to review what we'd gone over in class. Overall a minor issue, I don't have any other problems with the course.

Fall 2018 Student Evaluations

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11	<p>Personally, I don't take much interest in the philosophy of religion, and registered because it fit best with my schedule than other intro-level philosophy courses. However, this course, and Professor Delay's presentation of the material, captured my interest and made me excited about the material. I don't think I'd study it any further, but Professor Delay was very effective in his teaching style, which is less rigid and more discussion-based than most classes. If I were a philosophy major, I would eagerly take another course with him. The reading material for this course seemed a bit mundane and circular at times, but Professor Delay definitely gave life to these topics. I enjoyed how he incorporated his expertise in other philosophical topics into his teaching of the material.</p>	<p>I think this course should go beyond the Western, monotheistic, traditional approach to religion. I would be interested in learning about the philosophical discussion surrounding a more broad range of religious ideologies.</p>
12	Very good intro course	Na
13	<p>Very interesting and updated perspectives on the philosophy of religion. The teacher is very good at grasping the general directions of the history of the subject matter and adept at figuring out nuances that students might get wrong or get stuck with when trying to comprehend the course material.</p>	<p>It would be better to get into more technical, logical aspects... but I do understand that this is only a 100 level course and the professor might be reluctant to demand students to crack through much difficulty.</p>
14	boring	
15	Definitely made me wonder more about life and our existence which is awesome	<p>Less readings, more videos because the readings get very tricky and I get lost but watching videos helped me understand better</p>
16	<p>This course was a great introduction to a lot of new topics and definitely deepened my interest for the subject. I loved the professor and he graded very fairly.</p>	<p>Giving out study guides would be nice, but even without that it was super manageable.</p>
17	It's a very interesting course.	
18	Very interesting topic and I thought that the class discussions were interesting.	<p>Sometimes things were hard to follow and texts were a bit too hard for an introductory class.</p>
19	<p>Professor DeLay cares a lot about the education of his students and is very educated in the material we learned.</p>	<p>Perhaps a way to make it more interesting with the use of analogies or examples... not sure how it could be made more interesting</p>

Fall 2018 Student Evaluations

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20	Prof.DeLay is a knowledgeable and nice professor. He explains everything clearly and in details. He is very available outside of the class and he is willing to discuss anything in his office hour. Some of the readings are hard but he tries his best to help everyone to understand the concepts. Personally, Prof. DeLay is one of the most friendly professors I met in this school and he has unique philosophical perspectives on the philosophy of religion. In general, great class and great professor. I would be willing to take his other classes.	I think for an introductory class, some materials are hard and there are a lot of readings. It requires certain level of philosophical background to understand the concepts and the materials. Wierrenga's book is a nice introductory text and it is easy to follow. I think Evidential Arguments of Evil is a hard text and we should spend more time on each of the arguments. Due to the limited time we had left at the end of the semester, we did not really talk about every argument in depth. I think it would be better for us to have more introductory level readings for an intro phi class. But anyway, Prof. DeLay did great job in explaining the hard materials and I could have basic understandings of the arguments.
21	the material was interesting i just wish the class discussions were a little more engaging and were less about going through the readings	i think this class would be really cool if it was organized more around class discussion rather than pure lecture
22	Course was very good just too extensive and deep in detail for a 100 level class. However, Prof Delay was very good at teaching the subject and was always able to explain the concepts in class.	Perhaps if he made a study guide summarizing the concepts and terms form class would had been better to study. But overall was very good.
23	I didn't think I would like taking Philosophy, but Professor DeLay made it really interesting and engaging. I was pleasantly surprised and would absolutely recommend this class and professor to anyone interested in philosophy or anyone trying to fulfill a divisional.	
24	Difficult subject matter, but the professor was really considerate in his explanations and giving examples for students to grasp these concepts.	Adding powerpoint presentations and more handouts could have improved this course.
25		
26		
27		

Fall 2018 Student Evaluations

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Percentile-based Grouped

Heat Map

Question #	Low (1+2)	Mid (3)	High (4+5)	Part	Question
1	0	0	27	I	1. Reading assignments are relevant to what is presented in class.
2	1	0	26	I	2. Work requirements and the grading system were clear from the beginning.
3	1	2	24	I	3. I felt I was graded fairly using the stated grading criteria.
4	1	0	26	I	4. Students in this course are free to disagree and to ask questions.
5	1	0	26	I	5. Assessment covers important parts of the course.
6	1	0	26	I	6. Course objectives were clear from the outset.
7	1	0	25	I	7. Course objectives were met.
8	1	4	22	I	8. I deepened my interest in this subject matter because of this course.
9	0	2	25	I	9. I learned a lot by taking this course.
10	0	4	23	I	10. What is your overall rating of this course?
11	1	0	26	II	11. The instructor treats the students with respect.
12	1	1	25	II	12. The instructor uses class time well.
13	1	0	26	II	13. The instructor was well prepared for class.
14	1	2	23	II	14. The instructor makes good use of examples and illustrations.
15	1	3	23	II	15. The instructor keeps students informed of their progress.
16	1	2	24	II	16. The instructor is enthusiastic.
17	1	2	24	II	17. The instructor sets high standards for students.
18	1	0	26	II	18. The instructor is willing to meet students outside of class.
19	1	0	26	II	19. The instructor made me feel welcome to seek help and advice outside of class.
20	1	1	25	II	20. The instructor provides helpful comments on students' written assignments.
21	0	2	25	II	21. What is your overall rating of this instructor?