

PHI-111 C

Delay, Steven

Part	Question	Mean	Div	Dept	Min	Max	Count of Responses						
							1	2	3	4	5	B	N/A
I	1. Reading assignments are relevant to what is presented in class.	4.84	4.49	4.68	3	5	0	0	1	1	17	0	0
I	2. Work requirements and the grading system were clear from the beginning.	4.89	4.28	4.48	4	5	0	0	0	2	17	0	0
I	3. I felt I was graded fairly using the stated grading criteria.	4.95	4.27	4.46	4	5	0	0	0	1	18	0	0
I	4. Students in this course are free to disagree and to ask questions.	4.84	4.58	4.71	4	5	0	0	0	3	16	0	0
I	5. Assessment covers important parts of the course.	4.84	4.47	4.57	4	5	0	0	0	3	16	0	0
I	6. Course objectives were clear from the outset.	4.84	4.30	4.49	4	5	0	0	0	3	16	0	0
I	7. Course objectives were met.	4.84	4.35	4.53	4	5	0	0	0	3	16	0	0
I	8. I deepened my interest in this subject matter because of this course.	4.68	4.10	4.45	3	5	0	0	2	2	15	0	0
I	9. I learned a lot by taking this course.	4.74	4.23	4.54	4	5	0	0	0	5	14	0	0
I	10. What is your overall rating of this course?	4.53	3.81	4.32	3	5	0	0	2	5	12	0	0
II	11. The instructor treats the students with respect.	4.95	4.59	4.74	4	5	0	0	0	1	18	0	0
II	12. The instructor uses class time well.	4.63	4.44	4.54	2	5	0	2	0	1	16	0	0
II	13. The instructor was well prepared for class.	4.68	4.58	4.64	2	5	0	1	1	1	16	0	0
II	14. The instructor makes good use of examples and illustrations.	4.74	4.49	4.63	3	5	0	0	1	3	15	0	0
II	15. The instructor keeps students informed of their progress.	4.53	3.98	4.31	2	5	0	1	0	6	12	0	0
II	16. The instructor is enthusiastic.	4.89	4.57	4.76	4	5	0	0	0	2	17	0	0
II	17. The instructor sets high standards for students.	4.68	4.37	4.53	3	5	0	0	1	4	14	0	0
II	18. The instructor is willing to meet students outside of class.	4.84	4.41	4.66	4	5	0	0	0	3	16	0	0
II	19. The instructor made me feel welcome to seek help and advice outside of class.	4.84	4.31	4.59	4	5	0	0	0	3	16	0	0
II	20. The instructor provides helpful comments on students' written assignments.	4.58	4.13	4.45	2	5	0	1	0	5	13	0	0
II	21. What is your overall rating of this instructor?	4.58	4.02	4.44	2	5	0	1	1	3	14	0	0

Strongly Disagree
Disagree
Neither Agree nor Disagree
Agree
Strongly Agree
Blank

Spring 2019 Student Evaluations

PHI-111 C

Delay, Steven

Academic Level		Hours Spent Per Week		Missed Class		Expected Grade		Cumulative GPA	
First Year	53% 10	0 Hours	0% 0	0 - 2	58% 11	A	84% 16	3.5 +	68% 13
Sophomore	32% 6	1 - 3 Hours	74% 14	3 - 4	32% 6	B	16% 3	3.0 - 3.4	21% 4
Junior	16% 3	4 - 6 Hours	21% 4	5 - 6	11% 2	C	0% 0	2.5 - 2.9	11% 2
Senior	0% 0	7 - 9 Hours	5% 1	> 6	0% 0	D	0% 0	2.0 - 2.4	0% 0
Graduate	0% 0	10 - 14 Hours	0% 0	N/A	0% 0	F	0% 0	< 2.0	0% 0
Other	0% 0	15+ Hours	0% 0			Pass	0% 0	N/A	0% 0
						Fail	0% 0		

Which best describes the course for you?

Requirement for my major	5% 1
Elective for major	5% 1
Elective for my minor	16% 3
Divisional Requirement	74% 14
Elective	0% 0

Number of Participants: 19

Course: PHI-111 C

Instructor: Delay, Steven

Total Enrollment: 36

Percent Response: 53%

For me, the level of difficulty of the course was:

Much more than most courses	0% 0
More than most courses	0% 0
About the same as most courses	37% 7
Less than most courses	63% 12
Much less than most courses	0% 0

Overall, how much do you feel you've learned in this course?

More than most courses	32% 6
About the same as most courses	0% 0
Less than most courses	58% 11
Much less than most courses	0% 0

Spring 2019 Student Evaluations

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#	1. What is your general impression of the course?	2. Do you have suggestions as to how this course could be improved, or do you have any additional comments you would like to share?
1		
2	The subject matter was interesting but Professor Delay is still improving as a professor.	
3	It was good, but it should've been more structured. The professor has a very chaotic teaching style.	More systematic approach to teaching
4	Really interesting, Professor DeLay was a great teacher and made me interested in taking more philosophy courses.	n/a
5		
6	This course was very interesting and the professor was extremely intelligent.	
7		
8	I enjoyed the course a lot	I think there could be more to the course to make it more engaging.
9	This course is very interesting and my teacher was very helpful both in and outside of class.	There could be group work like a project.
10	I thought it was interesting and well-taught.	N/A
11	I thought the professor made this class very fun and interesting. The material is deep and makes you really question big ideas in life.	I do not have any comments.
12	Before enrolling in Professor Delay's class, I sat in his PHI 111 class to observe his teaching style and knowledge on the material. Needless to say, I felt inspired to study philosophy after hearing his lecture and decided to sign up for his class. Professor Delay offers a broad knowledge of the course and puts an effort to explain complicated concepts from Plato to Kierkegaard in layman's terms in order for his students to fully understand the material not only for the sake of the grade, but for the sake of understanding and experiencing life itself. Professor Delay is the gateway to philosophy for most of his students. My peers and I can agree undeniably that he loves his job, he loves his students, and he loves philosophy. And because of his passion, he inspires students to think beyond, which is critical in liberal arts education.	I would like something to reinforce the knowledge we learn in class through homework assignments and maybe small quizzes before tests.

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13	<p>Philosophy 111, when taught by Professor DeLay was an absolute pleasure. The way he designed the course ensured that it was a conversation between three important works of philosophy each dealing with similar themes. The movie he showed us also helped accentuate these themes. Moreover, Professor DeLay provided numerous opportunities for extra credit in case we were dissatisfied with our grade in the class. Also, the choice to drop your worst exam was extremely appreciated. This has been one of the best divisional courses I have taken. I feel extremely lucky to have a brilliant mind like Professor DeLay's teaching me. I feel like all courses should be taught how this course is: multiple repetition of material, a review at the end of each section (before a test), the professor being always available through email or office hours, and the course being designed as a conversation with continuity and flow.</p>	<p>As stated before, Professor DeLay is a genius. One of the most brilliant minds and eloquent communicators/orators I have come across. Everything about him demonstrated subject mastery. He had the answer to every question thrown at him. He was always enthusiastic, constantly mentioning the amazing work he is doing in the realm of phenomenology, never failing to share personal insights. He tried his level best to make the course interesting by showing us a film, etc. He is extremely relatable and funny. His policy to not take attendance was also pleasantly surprising. One more thing I loved about him was that he took each and every student who wished to be in the class despite exceeding capacity. To counter this issue, he even requested (and successfully procured) a larger classroom. Just goes to show his dedication to his students. Each and every class was deep and extremely relevant - just how a philosophy class should be. His (at first) lenient marking of tests was also appreciated. He discussed each book at length, throwing in plenty of background information which a student pursuing philosophy would greatly appreciate. He also was ready to discuss the tests one-on-one, even providing detailed written feedback. I have yet to come across a professor who goes so above and beyond for their students. I feel like he is so brilliant that he had to "dumb down" a lot of the material; he did so without losing the intellectual complexity - so is his excellent way of teaching. His commitment to teaching me ensured that I never miss a single day of class and always prepare my level best for the material he would teach. Moreover, throughout the course, he was extremely polite, courteous, and respectful, always motivating us.</p> <p>If I am being extremely pedantic, there are extremely extremely minor things that could be improved. Keep in mind he is doing a superlative job teaching. This is just me playing a naysayer. Since he doesn't take attendance and allows us the freedom to drop our last exam, not many students take him seriously and appreciate all that he</p>
14	Enjoyed introduction to the basic ideas of philosophy and gave me new perspectives on things.	More structured notes.
15	good	no
16	course different to anything id ever taken before, professor very passionate about subjects and very engaging during lecture	
17		

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18	I really enjoyed this course. Professor DeLay is one of the most passionate and caring professors I have had. He deeply wants his students to succeed, as evident by his availability and attitude in class. He is also extremely knowledgeable and passionate about his subject. I find that professors that truly care about what they are teaching make all the difference, and Professor DeLay is the quintessential example of this. I could not recommend him enough.	
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Percentile-based Grouped Heat Map

Question #	Low (1+2)	Mid (3)	High (4+5)	Part	Question
1	0	1	18	I	1. Reading assignments are relevant to what is presented in class.
2	0	0	19	I	2. Work requirements and the grading system were clear from the beginning.
3	0	0	19	I	3. I felt I was graded fairly using the stated grading criteria.
4	0	0	19	I	4. Students in this course are free to disagree and to ask questions.
5	0	0	19	I	5. Assessment covers important parts of the course.
6	0	0	19	I	6. Course objectives were clear from the outset.
7	0	0	19	I	7. Course objectives were met.
8	0	2	17	I	8. I deepened my interest in this subject matter because of this course.
9	0	0	19	I	9. I learned a lot by taking this course.
10	0	2	17	I	10. What is your overall rating of this course?
11	0	0	19	II	11. The instructor treats the students with respect.
12	2	0	17	II	12. The instructor uses class time well.
13	1	1	17	II	13. The instructor was well prepared for class.
14	0	1	18	II	14. The instructor makes good use of examples and illustrations.
15	1	0	18	II	15. The instructor keeps students informed of their progress.
16	0	0	19	II	16. The instructor is enthusiastic.
17	0	1	18	II	17. The instructor sets high standards for students.
18	0	0	19	II	18. The instructor is willing to meet students outside of class.
19	0	0	19	II	19. The instructor made me feel welcome to seek help and advice outside of class.
20	1	0	18	II	20. The instructor provides helpful comments on students' written assignments.
21	1	1	17	II	21. What is your overall rating of this instructor?