

## PHI-385 B

Delay, Steven

Part	Question	Mean	Non-Div	Dept	Min	Max	Count of Responses						
							1	2	3	4	5	B	N/A
I	1. Reading assignments are relevant to what is presented in class.	4.80	4.66	4.68	4	5	0	0	0	1	4	0	0
I	2. Work requirements and the grading system were clear from the beginning.	4.20	4.49	4.48	3	5	0	0	1	2	2	0	0
I	3. I felt I was graded fairly using the stated grading criteria.	4.80	4.48	4.46	4	5	0	0	0	1	4	0	0
I	4. Students in this course are free to disagree and to ask questions.	5.00	4.64	4.71	5	5	0	0	0	0	5	0	0
I	5. Assessment covers important parts of the course.	4.50	4.58	4.57	4	5	0	0	0	2	2	0	0
I	6. Course objectives were clear from the outset.	4.40	4.46	4.49	3	5	0	0	1	1	3	0	0
I	7. Course objectives were met.	4.40	4.48	4.53	3	5	0	0	1	1	3	0	0
I	8. I deepened my interest in this subject matter because of this course.	4.60	4.34	4.45	4	5	0	0	0	2	3	0	0
I	9. I learned a lot by taking this course.	5.00	4.45	4.54	5	5	0	0	0	0	5	0	0
I	10. What is your overall rating of this course?	4.60	4.15	4.32	3	5	0	0	1	0	4	0	0
II	11. The instructor treats the students with respect.	5.00	4.65	4.74	5	5	0	0	0	0	5	0	0
II	12. The instructor uses class time well.	4.80	4.31	4.54	4	5	0	0	0	1	4	0	0
II	13. The instructor was well prepared for class.	4.80	4.53	4.64	4	5	0	0	0	1	4	0	0
II	14. The instructor makes good use of examples and illustrations.	4.80	4.58	4.63	4	5	0	0	0	1	4	0	0
II	15. The instructor keeps students informed of their progress.	4.60	4.20	4.31	3	5	0	0	1	0	4	0	0
II	16. The instructor is enthusiastic.	4.80	4.70	4.76	4	5	0	0	0	1	4	0	0
II	17. The instructor sets high standards for students.	4.80	4.43	4.53	4	5	0	0	0	1	4	0	0
II	18. The instructor is willing to meet students outside of class.	4.80	4.68	4.66	4	5	0	0	0	1	4	0	0
II	19. The instructor made me feel welcome to seek help and advice outside of class.	5.00	4.59	4.59	5	5	0	0	0	0	5	0	0
II	20. The instructor provides helpful comments on students' written assignments.	5.00	4.33	4.45	5	5	0	0	0	0	5	0	0
II	21. What is your overall rating of this instructor?	4.80	4.30	4.44	4	5	0	0	0	1	4	0	0

Strongly Disagree  
Disagree  
Neither Agree nor Disagree  
Agree  
Strongly Agree  
Blank

# Spring 2019 Student Evaluations

## PHI-385 B

Delay, Steven

Academic Level		Hours Spent Per Week		Missed Class		Expected Grade		Cumulative GPA	
First Year	0% 0	0 Hours	0% 0	0 - 2	60% 3	A	100% 5	3.5 +	40% 2
Sophomore	20% 1	1 - 3 Hours	40% 2	3 - 4	20% 1	B	0% 0	3.0 - 3.4	40% 2
Junior	20% 1	4 - 6 Hours	20% 1	5 - 6	0% 0	C	0% 0	2.5 - 2.9	0% 0
Senior	40% 2	7 - 9 Hours	40% 2	> 6	0% 0	D	0% 0	2.0 - 2.4	0% 0
Graduate	0% 0	10 - 14 Hours	0% 0	N/A	0% 0	F	0% 0	< 2.0	0% 0
Other	20% 1	15+ Hours	0% 0			Pass	0% 0	N/A	0% 0
						Fail	0% 0		

Which best describes the course for you?

Requirement for my major	0% 0
Elective for major	60% 3
Elective for my minor	20% 1
Divisional Requirement	0% 0
Elective	20% 1

Number of Participants: 5

Course: PHI-385 B

Instructor: Delay, Steven

Total Enrollment: 7

Percent Response: 71%

For me, the level of difficulty of the course was:

Much more than most courses	0% 0
More than most courses	40% 2
About the same as most courses	20% 1
Less than most courses	40% 2
Much less than most courses	0% 0

Overall, how much do you feel you've learned in this course?

More than most courses	40% 2
About the same as most courses	0% 0
Less than most courses	20% 1
Much less than most courses	0% 0

# Spring 2019 Student Evaluations

Delay, Steven

#	1. What is your general impression of the course?	2. Do you have suggestions as to how this course could be improved, or do you have any additional comments you would like to share?
1	<p>Engages with a group of philosophers and perspectives I would otherwise not have encountered or give too serious thoughts to. My idea in the field had been challenged &amp; updated significantly, and my impressions about God &amp; theism changed even more.</p> <p>The reading is less technical, less dense than I expected, but far more engaging &amp; inspiring. Brought interest to reading more works by them.</p>	<p>Not much I think needs improvement, though the freedom given in regards to papers &amp; lectures can be overwhelming comparing other classes Iâ€™ve attended.</p> <p>I feel that Iâ€™ve time to really go over the materials before and after lectures - I donâ€™t revisit course materials nearly as usually for classes, either because I feel I can get all there is from new lectures, or that the materials are just too much to digest.</p> <p>The lectures always bring new light to the subjects and materials, even though we had to rush or skip some materials due to time limit.</p>
2		
3	<p>This course seemed very unique from other philosophy courses I have taken. It was an interesting new perspective on philosophers I had already encountered, along with a bunch of new philosophers. Professor Delay is a really nice person and seems like he has great potential to be a fantastic teacher .</p>	<p>I think a more directed course goal would help focus this class. Just saying the class will be on phenomenology did not seem to give the course a strong enough connection between the various works we looked at. Sometimes the stuff we were learning felt disjointed and slightly random. This is not to say the information was bad, it was just hard to follow sometimes.</p>
4	<p>The instructor is familiar with a wide range of topics in different philosophical traditions and thus did a great job explaining questions from different angles.</p>	
5	<p>This is by far one of the most significant courses I have taken since becoming a student of philosophy. I attended another undergraduate university and double majored in Religion and Philosophy. Out of every single philosophy course that I have taken (undergraduate included), Dr. Delay's seminar in phenomenology easily stands as my favorite and most meaningful course. I would strongly recommend to any and every student to take this course and ingest the texts we had the opportunity to read. I sincerely believe that this course, its content, andâ€™most importantlyâ€™ Dr. Delay's teaching style is of the utmost importance. Without courses like this and teaching like Dr. Delay's, I believe the University will suffer a slow death. I hope to take more classes under Dr. Delay's teaching and will gladly advise others to do the same.</p>	<p>I honestly have no thoughts on how this course might be improved. My only comment would be that more course like this ought to be offered more frequently. I believe students of Wake Forest would benefit greatly from more courses like this one and one's taught by Dr. Delay.</p>



# Spring 2019 Student Evaluations

Delay, Steven

## Percentile-based Grouped Heat Map

Question #	Low (1+2)	Mid (3)	High (4+5)	Part	Question
1	0	0	5	I	1. Reading assignments are relevant to what is presented in class.
2	0	1	4	I	2. Work requirements and the grading system were clear from the beginning.
3	0	0	5	I	3. I felt I was graded fairly using the stated grading criteria.
4	0	0	5	I	4. Students in this course are free to disagree and to ask questions.
5	0	0	4	I	5. Assessment covers important parts of the course.
6	0	1	4	I	6. Course objectives were clear from the outset.
7	0	1	4	I	7. Course objectives were met.
8	0	0	5	I	8. I deepened my interest in this subject matter because of this course.
9	0	0	5	I	9. I learned a lot by taking this course.
10	0	1	4	I	10. What is your overall rating of this course?
11	0	0	5	II	11. The instructor treats the students with respect.
12	0	0	5	II	12. The instructor uses class time well.
13	0	0	5	II	13. The instructor was well prepared for class.
14	0	0	5	II	14. The instructor makes good use of examples and illustrations.
15	0	1	4	II	15. The instructor keeps students informed of their progress.
16	0	0	5	II	16. The instructor is enthusiastic.
17	0	0	5	II	17. The instructor sets high standards for students.
18	0	0	5	II	18. The instructor is willing to meet students outside of class.
19	0	0	5	II	19. The instructor made me feel welcome to seek help and advice outside of class.
20	0	0	5	II	20. The instructor provides helpful comments on students' written assignments.
21	0	0	5	II	21. What is your overall rating of this instructor?